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|  | **Unit** | **Big Ideas** | **Outcomes** | **Learning Experiences** |
| Aug. 30 – Sept 9 | *Career Decisions*  *Module 18* | How do I choose a career? | 18.1 Understand career decisions making  18.2 Understand how interests, abilities and aptitudes affect career and work choices and opportunities.  18.3Understand the relationship among occupational choices, lifestyle and education or training requirements.  18.4Explore working conditions related to lifestyle, roles and occupational choices  18.5Develop career goals and a career plan | -Complete a match maker, skills and learning styles, values inventory- - - Develop a career a career goal  -Explore Research work environments and how these match to personality types  - Construct a action plan  -Follow a decision making model |
| Sept. 12-16 | Work study  Preparation  Module 6 C | What do I need in order to be successful in the world of work? | 6.1To become aware of the expectations of each of the partners in the work placement.  6.2Determine the factors that may affect your contribution to the work place  6.3, 6.5Build good communication skills for the workplace  6.4Develop a resume  6.7/6.8 Prepare for Placement | -Explore- know - understand the responsibilities of each partner – student, teacher, parent, employer  -Complete the career circle listing work connections, life roles, leanings, balance, values, personal style/spirit, interests, gifts, aptitudes, skills.  -Develop interview questions and complete an interview.  -Complete a resume on Career Cruising  -Complete the Career Work preparation documents – contact, log sheets, interview form  -Create an envelope for the work placement containing documents and resume, cover letter. |
| Sept. 19-23 | Occupational Health and Safety, OHS and WHMIS  Module 9A/9B | How do I keep myself safe and healthy?  How do I prevent injury? | 9.1Recognize the impact of unsafe work practices and the effect on peoples’ lives  9.2/9.3 /9.8Understand the OHS Safety Act,  9.4/9.9/9.12/9.13Understand your rights and responsibilities  9.5/9.10 Identify and know potential safety hazards  9.6/9.14Develop health and safety questions  9.7Be aware of agencies concerned with safe practices  9.10 Identify workplace hazards  9.11Describe the steps to identify and control hazards | - Complete Work Safe Program (Ready for work  -Work through or test out of the Young Workers Certificate program  -Complete the OHS safety power point and quiz  -Identify all hazards – physical, chemical, ergonomic, biological, harassment and stress  -Develop case studies illustrating the safety process – See it – Think it- Do it. |
| Sept. 19-23 | Work Place Ethics, Human Rights and Equity Module 19  Labour Standards Module 10C | What are my  rights?  What is  Appropriate  behavior in the work place?  Why is it important to know and understand my rights? | 19.1Understand workplace ethics  19.2Understand labour legislations  19.3 Understand federal human rights  10.1/10.2Know and identify fair workplace practices  10.3Identify labour standards questions for the employer.  10.4Understand conflict management strategies and how to address unfair practices.  10.5Understnd and appreciate the role of different agencies  10.6Describe employers’ and workers’ rights responsibilities for maintaining fair workplace practices  10.7Identify labour standards that apply to the work placement choice of occupational interest  10.8Determine and develop strategies for conflict, anger management, negotiation and how to address unfair practices | -Use the Saskatchewan Federation of Labour Documents to identify rights, legislation.  -Complete the Labour standards on line quiz  -Complete the Young Workers Certificate Program.  -Work through Case studies or unfair practices  -Develop a list of labour standards that apply to you at your worksite. |
| Sept. 28-Nov. 18 | Placement #1 | What did I learn at my workplace? | 8.1/8.2Reflect on your work experience  6.7/6.8 –Prepare for placement | Summarize your experience through a power point presentation.  Complete a Journal entry - Describe what you liked, disliked, what you learned about this career and how it fits into your life plan.  -Update your resume and prepare for the next placement |
| Nov. 22-Jan. 20 | **Placement #2** | What did I learn at my workplace? | 8.1/8.2 Reflect on your work experience  6.4 Resume | -Summarize your experience through a power point presentation.  -Complete a Journal Entry – Describe what you liked, disliked and how this fits into your life plan  -Update the resume to reflect your new experiences. |
| Jan. 23/24 | **Portfolio** | How do all of the leanings and  experiences of this class fit into my life script of who I am and where I am going? |  | -Complete the Career Cruising portfolio and illustrate through a power point your work experiences, and your five reflection pages of who you are. |

Career Work Exploration 30A/B

Assessment Plan

Assessment in CWE 30 A/B will be based on curricular expectations. Students will be learning three goal areas: Career decisions, Preparing for work and rights and responsibilities.

Assessment and Feedback Methods:

There will be continuous formative assessment. Students will be assessed while in class on daily assignments and journal entry. Summative assessment will occur on the learning experiences described in the outline. There is summative assessment at the end of each work placement from the employer as well as a final assessment of the portfolio and presentation.

There are three defined units of study that will be assessed equally as follows:

* Unit – Career Decisions 10%
* Unit – Work Preparation 10%
* Unit – OHS & Human Right 10%
* Employers’ evaluation 50%
* Final Portfolio and presentation 20%